



Little Scamps Working in Partnership with Parents



Parent Partnerships

Little Scamps believes that when parents and staff work together it creates a powerful partnership. This partnership is an essential part of supporting children's well-being, involvement and learning and we recognise that you know your child better than anyone else. Of course, as your child's first educator you will want to contribute and we intend to work together to support you and your child.

Your child's personal learning journey will be as individual as they are and this can only be achieved with your involvement. You can do this by telling us about their progress at home. This could be events such as the first time they clap their hands, point out a letter in their name, ride a bike or count the stairs as they climb them. This can be done by completing the speech bubbles which we have or sending me a quick email.

Please take the time to share your home observations as this will help to build a true picture of your child in their learning journey. There is no limit to the amount of times you do this so for all of those 'wow' moments please remember to quickly make a note of them.

Your child is on a 'Learning Journey' from the moment they are born. When children start with us their learning journey is recorded by their key worker and other practitioners within the staff team we would like you to be part of this. It would not be a complete picture of your child without your input. This may involve photos of the family or the wonderful 'wow moments' that you have noticed at home, such as: the first time they feed themselves or show a particular interest in repeating activities like emptying all the items from a cupboard. Whilst this may be very annoying it usually signals an interest in trying to find out how something works, hence the repeated behaviour or 'schema'. Go with it! Provide lots of opportunities to support this interest; share these observations with us so that we can also support them.

When your child goes off to big school we will share a brief summary of the learning journey with their new teacher.

Debbie

